

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Opinion Writing Checklist

	Grade 1	NOT YET	STARTING TO	YES!	Grade 2	NOT YET	STARTING TO	YES!
	<b>Structure</b>				<b>Structure</b>			
<b>Overall</b>	I wrote my opinion or my likes and dislikes and said why.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	I wrote my opinion or my likes and dislikes and gave reasons for my opinion.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Lead</b>	I wrote a beginning in which I got readers' attention. I named the topic or text I was writing about and gave my opinion.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	I wrote a beginning in which I not only gave my opinion, but also set readers up to expect that my writing would try to convince them of it.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Transitions</b>	I said more about my opinion and used words such as <i>and</i> and <i>because</i> .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	I connected parts of my piece using words such as <i>also</i> , <i>another</i> , and <i>because</i> .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Ending</b>	I wrote an ending for my piece.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	I wrote an ending in which I reminded readers of my opinion.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Organization</b>	I wrote a part where I got readers' attention and a part where I said more.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	My piece had different parts; I wrote a lot of lines for each part.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<b>Development</b>				<b>Development</b>			
<b>Elaboration</b>	I wrote at least one reason for my opinion.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	I wrote at least two reasons and wrote at least a few sentences about each one.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Craft</b>	I used labels and words to give details.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	I chose words that would make readers agree with my opinion.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<b>Language Conventions</b>				<b>Language Conventions</b>			
<b>Spelling</b>	I used all I knew about words and chunks of words ( <i>at</i> , <i>op</i> , <i>it</i> , etc.) to help me spell.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	To spell a word, I used what I knew about spelling patterns ( <i>tion</i> , <i>er</i> , <i>ly</i> , etc.).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	I spelled all the word wall words right and used the word wall to help me spell other words.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	I spelled all of the word wall words correctly and used the word wall to help me figure out how to spell other words.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Opinion Writing Checklist (continued)

	<b>Grade 1</b>	<b>NOT YET</b>	<b>STARTING TO</b>	<b>YES!</b>	<b>Grade 2</b>	<b>NOT YET</b>	<b>STARTING TO</b>	<b>YES!</b>
<b>Punctuation</b>	I ended sentences with punctuation.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	I used quotation marks to show what characters said.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	I used a capital letter for names.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	When I used words such as <i>can't</i> and <i>don't</i> , I put in the apostrophe.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	I used commas in dates and lists.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				