and/or wrote a whole story. It wa We s	and I went to school. s sunny. aw a dog.	The writer used pages to show what happened in order. She has constructed a beginning, middle, and end for her story.
We s		a beginning, middle, and end for her
We w	aw a dog.	
The story includes We w		
characters (including a bit	vere scared.	Others can read the writing: there are spaces between
about their feelings) and setting. We ra	an.	words, letters for sounds, and capital letters for names. Others can read the writing: there are
We g	ot to school.	spaces between words, letters for sounds, and capital letters for names.

*The student will likely do some of this through words and labels, and other parts through illustrations.

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