

## Kindergarten

The writer told what the topic was, then drew and wrote about the topic.

The information is important to the topic.

Bulldogs are fat.

They have wrinkles.

They take a bath.

They like to eat.

My friend has one.

I love bulldogs!

## Information Writing

The writer wrote about different aspects of the topic and included details she knew. She concluded with an ending.

Others can read the writing: there are spaces between words, letters for sounds, and capital letters to begin sentences.

\*The student will likely do some of this through words and labels, and other parts through illustrations.

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