## Common Core State Standards Aligning with Kindergarten Unit 2, Writing for Readers

Session	Writing Standards	Reading Standards	Speaking & Listening Standards	Language Standards
1	W.K.3	RFS.K.1, RFS.K.2, RFS.K.3	SL.K.1	L.K.1, L.K.2
2	W.K.3, W.1.3	RFS.K.1	SL.K.1	L.K.1, L.K.2, <b>L.1.2.e</b>
3	<b>W.K.3</b> , W.K.5	RL.K.1, RFS.K.7	SL.K.1, SL.K.5, SL.K.6	L.K.2.c,d
4	W.K.3	RL.K.1, RL.1.6	SL.K.1	L.K.1, L.K.2.a,b
5	W.K.3, W.K.5	RFS.K.1	SL.K.1	L.K.1, L.K.2
6	W.K.3, W.K.5, W.K.6, W.1.3	RL.K.1, RL.K.2.b, RL.K.3	SL.K.1	L.K.1.f, <b>L.K.2</b>
7	W.K.3, W.K.5	RFS.K.2d	SL.K.1	<b>L.K.2.c</b> , L.1.2.c
8	W.K.3, W.K.5	RFS.K.3.c	SL.K.1	<b>L.K.1.b,c</b> , L.K.2.c,d, <b>L.1.2.d</b>
9	W.K.3, W.1.3	RFS.K.3.c	SL.K.1, SL.K.4, SL.K.6, SL.1.4	<b>L.K.1., L.K.4,</b> L.K.6
10	W.K.3, W.K.5, W.K.6, W.K.7, W.1.3	RFS.K.1, <b>RFS.K.2</b> , <b>RFS.K.3</b>	SL.K.1, SL.K.2, SL.K.3, SL.K.6	L.K.1, L.K.2
11	W.K.3, W.K.5	RFS.K.1, RFS.K.2, RFS.K.3	SL.K.1, SL.K.6	L.K.1, L.K.2
12	W.K.3, W.K.5	RFS.K.1, RFS.K.2, RFS.K.3, RFS.K.4	SL.K.1	L.K.1, L.K.2
13	W.K.3, W.1.3	RL.K.1, RL.K.2	SL.K.1, <b>SL.K.4</b> , SL.K.6	L.K.1, L.K.2
14	W.K.3, <b>W.K.5</b> , <b>W.1.5</b>	RL.K.3	SL.K.1, SL.K.2, SL.K.1, SL.K.5, SL.K.6	L.K.1, L.K.2
15	W.K.3	RFS.K.2	SL.K.1	L.K.1, <b>L.K.2.a,c,d</b>
16	W.K.3, W.K.5, W.1.3	RL.K.1, RL.K.2, RL.K.3	SL.K.1, SL.K.2, SL.K.3	L.K.1, L.K.2
17	W.K.3, <b>W.K.5</b> , W.K.6	RFS.K.1, RFS.K.2, RFS.K.3, RL.K.3	SL.K.1, SL.K.2, SL.K.3	L.K.1, L.K.2
18	W.K.3, W.K.5, W.K.6, W.1.3	RFS.K.1, RFS.K.2, RFS.K.3	SL.K.1, SL.K.2	L.K.1.f, L.K.2.a,c,d
19	W.K.3, <b>W.K.5</b> , W.K.6	RFS.K.1, RFS.K.2, RFS.K.3	SL.K.1, SL.K.6	L.K.1, L.K.2
20	W.K.3, W.K.6	RFS.K.1, RFS.K.2, RFS.K.3	SL.K.1, <b>SL.K.4</b> , <b>SL.K.6</b>	L.K.6

<sup>\*</sup>Bold indicates major emphasis