

Common Core State Standards Aligning with Kindergarten Unit 3, *How-To Books: Writing to Teach Others*

| Session | Writing Standards | Reading Standards | Speaking & Listening Standards | Language Standards |
|---------|---|--|---|--|
| 1 | W.K.2, W.K.5, W.K.8 | RI.K.1, RI.K.6, RI.K.9, RI.1.6, RI.1.9 | SL.K.1, SL.K.2, SL.K.3 | L.K.1, L.K.2 |
| 2 | W.K.2 , W.K.5, W.1.2 | RI.K.1 | SL.K.1, SL.K.4, SL.K.5 | L.K.1.e,f, L.K.2 |
| 3 | W.K.2 , W.K.5 | RI.K.1, RI.K.2 , RFS.K.1, RFS.K.2 | SL.K.1, SL.K.2, SL.K.3, SL.K.6 | L.K.1, L.K.2 |
| 4 | W.K.2 , W.K.5 | RI.K.1 | SL.K.1.a, SL.K.2, SL.K.3, SL.K.6 | L.K.1.d , L.K.1, L.K.2 |
| 5 | W.K.2 , W.K.5 | RI.K.7, RFS.K.1.b , RFS.K.3.a,b, RFS.1.3.a,b,d,e | SL.K.1, SL.K.5 | L.K.1, L.K.2.c,d, L.K.6 |
| 6 | W.K.2 | RFS.K.3.c | SL.K.1 | L.K.1., L.K.2 |
| 7 | W.K.2 , W.K.5, W.1.2 | RI.K.1, RFS.K.1.b, RFS.K.3, RFS.1.3 | SL.K.1, SL.K.2, SL.K.3 | L.K.1, L.K.2.c,d, L.K.6 |
| 8 | W.K.2 , W.K.5, W.1.2 | RI.K.1, RI.K.7 , RI.1.1, RI.1.7 | SL.K.1, SL.K.2, SL.K.3 | L.K.1, L.K.2 |
| 9 | W.K.2 | RI.K.1 | SL.K.1, SL.K.5 | L.K.1, L.K.2, L.K.6, L.1.1.j,d |
| 10 | W.K.3 , W.K.5, W.K.6, W.K.7, W.1.3 | RFS.K.1, RFS.K.2, RFS.K.3 | SL.K.1, SL.K.2, SL.K.3, SL.K.6 | L.K.1 , L.K.2, L.K.5.d , L.K.6 |
| 11 | W.K.2 , W.K.5, W.1.2 | RI.K.1, RI.K.2 | SL.K.1, SL.K.2 | L.K.1, L.K.2, L.K.6, L.1.1.j |
| 12 | W.K.2 , W.K.5 | RI.K.1 | SL.K.1 | L.K.1, L.K.2, L.K.5 |
| 13 | W.K.2, W.K.8 , W.1.7 | RI.K.1 | SL.K.1, SL.K.4 | L.K.1, L.K.2, L.K.6 |
| 14 | W.K.2 | RI.K.1, RI.K.2 | SL.K.1, SL.K.2 | L.K.1, L.K.2, L.K.6 |
| 15 | W.K.2 , W.K.5, W.1.2 | RI.K.1 | SL.K.1 | L.K.1, L.K.2, L.K.6 |
| 16 | W.K.2 | RFS.K.1, RFS.K.3, RFS.1.3 | SL.K.1 | L.K.1, L.K.2 |
| 17 | W.K.2 , W.K.5 | RI.K.1 | SL.K.1 | L.K.1, L.K.2 |
| 18 | W.K.2, W.K.5, W.K.6 | RFS.K.1, RFS.K.3 | SL.K.1, SL.K.6 | L.K.1, L.K.2 |
| 19 | W.K.2, W.K.5 | RFS.K.1, RFS.K.2, RFS.K.3 | SL.K.1, SL.K.6 | L.K.6 |

*Bold indicates major emphasis