Common Core State Standards Aligning with Kindergarten Unit 4, Persuasive Writing of All Kinds: Using Words to Make a Change

Session	Writing Standards	Reading Standards	Speaking & Listening Standards	Language Standards
1	W.K.1	RI.K.7, RI.K.8, RI.K.10	SL.K.1, SL.K.2 , SL.K.3, SL.K.6	L.K.1, L.K.2
2	W.K.1, W.K.5, W.1.1	RL.K.2, RI.K.8	SL.K.1 , SL.K.2, SL.K.3	L.K.1, L.K.2, L.K.6
3	W.K.1	RL.K.1, RL.K.2, RL.K.3, RL.K.10, RI.K.8	SL.K.1, SL.K.2	L.K.1, L.K.2, L.K.6
4	W.K.1, W.K.5 , W.1.1	RFS.K.1, RFS.K.2, RFS.K.3	SL.K.1, SL.K.2, SL.K.3, SL.K.4 , SL.K.5	L.K.1, L.K.2
5	W.K.1, W.1.1	RFS.K.1, RFS.K.2, RFS.K.3	SL.K.1	L.K.1, L.K.2.c,d
6	W.K.1, W.K.5, W.K.6, W.1.1	RFS.K.1, RFS.K.2, RFS.K.3	SL.K.1, SL.K.3, SL.K.4, SL.K.5, SL.K.6	L.K.1., L.K.2, L.K.6
7	W.K.1, W.1.1	RL.K.1, RFS.K.1, RFS.K.2, RFS.K.3	SL.K.1, SL.K.4 , SL.K.5 , SL.K.6	L.K.1, L.K.2, L.K.6
8	W.K.1, W.1.1 , W.K.5	RI.K.1, RI.K.8, RI.K.10	SL.K.1, SL.K.3, SL.K.4, SL.K.5	L.K.1, L.K.2
9	W.K.1, W.K.8, W.1.1	RI.K.2	SL.K.4, SL.K.5	L.K.1, L.K.2, L.K.6
10	W.K.1, W.1.1	RI.K.1	SL.K.1, SL.K.3	L.K.5, L.K.6
11	W.K.1 , W.K.5, W.1.1	RFS.K.1, RFS.K.2, RFS.K.3	SL.K.1, SL.K.3	L.K.1, L.K.2
12	W.K.1, W.K.5, W.K.8, W.1.1	RI.K.1	SL.K.1	L.K.1, L.K.2, L.K.6
13	W.K.1, W.K.2 , W.K.8 , W.1.1, W.1.2	RI.K.1, RFS.K.1, RFS.K.2, RFS.K.3	SL.K.1, SL.K.4, SL.K.5	L.K.1, L.K.2, L.K.6
14	W.K.1, W.K.2, W.K.8, K.1.2	RI.K.1	SL.K.1, SL.K.6	L.K.1, L.K.2, L.K.6
15	W.K.1, W.K.2 , W.K.5, W.1.1, W.1.2	RI.K.1, RFS.K.1, RFS.K.2, RFS.K.3	SL.K.1, SL.K.3, SL.K.4, SL.K.5	L.K.1, L.K.2, L.K.6
16	W.K.1, W.K.5	RFS.K.1, RFS.K.3, RFS.1.3	SL.K.1, SL.K.2, SL.K.3, SL.K.6	L.K.1, L.K.2 , L.K.6
17	W.K.1, W.K.5, W.1.1	RFS.K.1, RFS.K.2, RFS.K.3	SL.K.1, SL.K.3, SL.K.6	L.K.1, L.K.2, L.K.6
18	W.K.1, W.K.5, W.1.1	RFS.K.1 , RFS.K.2, RFS.K.3	SL.K.1, SL.K.5	L.K.1, L.K.2
19	W.K.6	RFS.K.1, RFS.K.2, RFS.K.3	SL.K.1, SL.K.3, SL.K.6	L.K.6

^{*}Bold indicates major emphasis